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### **Editor**

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### ***From the President***

Dear EARA members,

Thank you very much for the trust you have placed in me, electing me to become president of EARA. It is my great honor to serve the society and contribute to its continued flourishing. A major milestone for the society is our biannual conference, and it was wonderful to meet so many of you in person at the 2022 conference in Dublin. A *big thank you* to the organizers of this conference, in particular Jennifer Symonds and her team, who brought together an exciting and stimulating program with a variety of activities, keynotes and special panels (see Jennifer's report for more details). The topic of the conference: Adolescent Futures: **Diverse and Digital** was well chosen, creating a strong interest and a rich crop of research findings. Indeed, all those who presented at the conference are eligible to submit an abstract for a special issue in the *Journal of Adolescence* on *Adolescents' Digital Lives*.

During the conference we could celebrate and recognize the achievements of our members and colleagues. The EARA Lifetime Achievement Award was given to Sabine Walper, Director of the German Youth Institute and Professor at the Ludwig-

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Maximilians-University Munich, who is a distinguished scholar working on family relationships, social inequality and youth development. The EARA Young Scholar Award was given to Dr Stefanos Mastrotheodoros, Utrecht University and University of Crete; and the EARA Outstanding Mentor Award was given to Oana Negru-Subtirica, Professor and Head of the Self and Identity Development Laboratory at Babeş-Bolyai University, Cluj-Napoca, Romania.

A big thank you is due to Susan Branje for organizing the EADP-EARA -SRA summer school (which this year took place in Wicklow, Ireland) as well as webinars and workshops. Thanks, are also due to Metin Özdemir for looking so well after our finances, to Elisabetta Crocetti for all her important support and initiatives, and of course to Wim Beyer our past president who steered us safely through the Covid crisis.

We can now all look forward to the 2024 EARA conference which will be held in Cyprus. We are very grateful to Olga Solomontos-Kountouri, who has already started organizing the event. In the meantime, we will continue our webinar series and make the sessions available online. I would also like to encourage our members to use the EARA twitter account (@EARAadolescence) to popularize your research via social media.

My mission for the next two years is to promote a better understanding of contextual influences on young people's lives. We are not living in a social vacuum, but are interconnected with other individuals, with social institutions and wider societal and ecological influences. Context matters. We have seen that during the pandemic, and witnessed that not all young people, children or adults were affected in the same way. It matters where and how you live. Countries differed in their approach to lockdown, with some countries being more liberal than others. It matters if your parents are educated and have sufficient resources to

support you emotionally, financially, and socially. It also matters, whether you have access to the internet and what social media you use and how. Adolescents are not a homogeneous group, but experience different challenges depending on the socio-cultural context in which they live, their gender, ethnicity, age, health status, or sexual orientation. To gain a better understanding of the complexities of young people's lives and how human lives unfold in context, we have started an initiative to advance cross-country collaborative research, the *EARA Collaborative Research Network*. We are inviting applications for this mentored EARA research opportunity and are looking forward to recruit mentors and early career researchers who are interested to engage in and to conduct cross-country collaborative research on adolescence and youth development.

In addition, we want to improve our social media presence and are:

- Inviting our members to shape the new image of EARA website (see EARA Image Competition).
- Recruiting a new social media editor (see advert for EARA Social Media Editor). Applications of young scholars are very much welcome!

I very much look forward to your response to these initiatives and hope they will contribute to strengthening our international presence and collaboration. I will keep you updated in the upcoming EARA newsletters and wish you all a healthy, happy and productive academic year.

*Ingrid Schoon*  
*University College London,*  
*United Kingdom*

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# *XVIII EARA conference in Dublin*

*Submitted by the EARA 2022 Organising  
Committee, Dublin, Ireland*



## [EARA Dublin 2022](#)

The EARA conference was held in Dublin, Ireland's capital city, on August 23 – 27, 2022. The conference theme was 'Diverse and Digital', which recognised that our societies, enacted both in person and digitally, are home to diverse adolescents who are active shapers of our world.

Participants were welcomed to Trinity College Dublin, a historic university with a rich tradition of innovation, and international collaboration. The conference was held in the Arts Block, the biggest building on campus. It is home to Social Sciences and Humanities and has some of the largest lecture theatres at Trinity College. Located in Dublin's city centre, Trinity College is walking distance from multiple

tourist attractions (e.g., Dublin Castle, National Gallery of Ireland, Guinness Storehouse).

The programme was organised across four days. The first day consisted of five pre-conference workshops organised by the EARA Young Scholars' committee. The main conference took place across three days and include four keynote talks, eight invited symposia and roundtables, two invited practitioner talks, three bite-size research sessions, 81 parallel sessions (44 symposia and 37 thematic panels), and two poster sessions. At the welcome ceremony, adolescent researchers gave a brief talk on their research. There were many highlights of the conference, but the best part was meeting each other in person after the pandemic restrictions had lifted.

## [Committee](#)

The conference was chaired by Jennifer Symonds and Yekaterina Czchen, assisted by programme chairs Samantha Dockray and Laura Taylor, practitioner programme chairs Eilis Hennesy and Seaneen Sloan, social programme chair Niki Nearchou, communications managers Gabriella Martinez Sainz and Andrea Maynard, financial manager Aidan Clerkin, and young scholars' programme chairs Susanne Schulz and Dariane Murphy. Other young scholar members of the committee were Maeve Dwan O'Reilly, Giulio D'Urso, Niall Costello, Aine French, Alina Cosma, Bethany Corbett, and Ryan O'Giobúin. The organising committee members were from University College Dublin, Trinity College Dublin, University College Cork, Dublin City University, and Queens University Belfast: representing much of the Island of Ireland.

## [Pre-Conference Workshops](#)

The conference included 5 pre-conference workshops. José Domene of the University of Calgary, Canada, offered one on Qualitative research; Elisabetta Crocetti of the

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University of Bologna, Italy, offered another on Academic writing and grant writing; Marlies Maes of KU Leuven, Belgium, offered one on Meta-analysis; Ties Fakkkel, Utrecht University, the Netherlands, offered another on Recruiting diverse samples; and finally, Laura K. Taylor of University College Dublin, Ireland, and Gülseli Baysu of Queens University Belfast, Northern Ireland, offered one on Introduction to longitudinal data analysis and missing data. The workshops were enthusiastically attended, offering practical and hands-on experiences, as well as informal discussion and bespoke feedback to participants based on their research career stage and questions.

### Invited Symposia and Roundtables

There were 6 invited symposia and 3 invited roundtables along the conference theme, diverse and digital. Thus, there was an invited session for each section across the 2 days. Symposia brought together cutting-edge research from diverse methods, perspectives and countries/samples, while the roundtables offered an engaging and provocative way for attendees to engage with experts across career stages. The 6 symposia chairs, each from a different country, and topics are listed here:

- Tabea Hässler, University of Zurich, Switzerland: Advances in research on trans and non-binary youth
- Loris Vezzali, University of Modena and Reggio Emilia, Italy: Promoting positive intergroup relations among adolescents
- Melanie Zimmer-Gembeck, Griffith University, Australia: Meta and the mirror: Explaining and reducing risks & correlates of appearance preoccupation online
- Christina Salmivalli, University of Turku, Finland: Bullying and aggression
- Jaap Denissen, University of Utrecht, the Netherlands: Person-environment

transactions in adolescence and emerging adulthood: Evidence across outcomes, timescales, and samples

- Kate Woodcock, University of Birmingham, UK: Bridging creative arts, technology and psychology to boost mental wellbeing at school transition

In addition, there were 2 invited roundtables on the conference theme:

- Ingrid Schoon, University College London, UK: Young people's changing lives in the digital era
- Linda Juang, Potsdam University, Germany: Adolescent research: Global challenges, diverse communities, and the road ahead

with a third invited round table organised by the Young Scholars:

- Savas Karatas, University of Bologna, Italy, and Susanne Schulz, University of Utrecht, the Netherlands: Meet-the-Editors.

Across these events, there were numerous questions from the audience, with time for reflection among the panelists as well as those in attendance.

### Bite-Sized Research

A new feature in EARA 2022 was to schedule a 30-minute discussion during the lunch break, which was facilitated as lunch was provided at the venue. The theme for these sessions was on open research practices and debates. Samantha Dockray of University College Cork, Ireland, and Laura K Taylor, of University College Dublin, Ireland, hosted the first on Teaching open research, while Susan Branje of Utrecht University, the Netherlands, hosted the final two: The do's and don'ts of pre-registration, and evaluating scientific merit. These sessions were informal, interactive, and had participants

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from all career stages and multiple disciplines.

### Invited Keynotes

Taken individually each of the Keynote talks at EARA 2022 were thought-provoking and shone a light on different facets of research on adolescent development in different countries, and drew attention to disciplinary norms, evolutions, and the challenge and rewards of cross-disciplinary work. Taken together, the Keynote talks might be considered a microcosm of the research community of EARA, who have diverse interests in adolescent development, who have a sensitivity to the affordances and cautions needed in digital spaces, and who seek to apply theory and research findings to contribute to enhanced wellbeing for adolescents across the world.

Professor Klaus Boehnke (Jacobs University Bremen, Germany) delivered the first Keynote, 'Acceptance of Diversity—Are Youth the Avant-Garde?', drawing upon his work on political socialization, social cohesion, and value transmission. Professor Boehnke described his recent work that proposes acceptance of diversity as a construct with seven distinguishable facets, and presented results from a recent study of the German population with a focus on intergenerational differences in the acceptance of diversity, with attention to people living in different life contexts. In addition to the substantive topic, Professor Boehnke's talk drew attention to the diversity of customs and approaches between disciplines.

The second Keynote, by Professor Sonia Livingstone (London School of Economics and Political Science, UK) 'How are the challenges of adolescence amplified in a digital world, and can we design better digital (or other) solutions for their wellbeing?' called attention to the digital environment and communities, and the need to understand adolescents' worldview.

Professor Livingstone's talk also highlighted the need for multidisciplinary conversation and effort, including from computer science, marketing and business, with youth and parent groups, and researchers to seek to influence the opportunities and risks that adolescents encounter in digital environments. A striking aspect of Professor Livingstone's talk was the noting of the lack of inclusion of researchers of adolescence in decisions by the companies and others who shape digital tools and programs, despite the expertise and experience of these researchers.

Professor Candace Currie (Glasgow Caledonia University, UK) gave a keynote 'Understanding the role of puberty in adolescent health – integrating societal, social and biological processes in an interdisciplinary theory' and used the process of puberty as an exemplar of a multi-faceted developmental process that has immediate and longterm significant for adolescent wellbeing. Professor Currie wove together research evidence, theory and personal reflections on how disciplinary and cultural values and traditions shape how puberty is experienced, studied and described, and she noted how the collective social context is likely to influence the way that adolescents view this life-changing developmental stage. In her conclusions, Professor Currie urged the research community to progress our understanding by seeking to ensure the scope of studies of puberty and adolescent health are grounded in theoretical frameworks, as well as being global, multicultural, and interdisciplinary.

The final Keynote was by Professor Nancy Hill (Harvard Graduate School of Education, USA) and was titled 'Transition from Adolescence to Adulthood: Context and a Rationale for Delaying Adulthood'. Professor Hill drew from her research that used historical data from people in transition to adulthood in America in the 1970's to analyse and identify trends in the pathways and timing of the transition to adulthood.

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Professor Hill drew the audience's attention to the shifting frame that can shape cultural narrative and individual experience as people become adults, and the benefits of taking sufficient time to construct a desired and meaningful future. Arguing that societies are active agents in shaping adolescents' beliefs about adulthood and directing the socioeconomic stratification of adolescents, Professor Hill called for an integration of young people's discovery of sense of purpose and other individual developmental factors into a model to better understand definitions of adolescence and adulthood.

The Keynotes were thematically linked, highlighting the importance of theoretical frameworks and rigorous research that brings together researchers, young people and others to work across disciplines to reflect – and perhaps reshape – how diversity and digitality are considered, included, enacted and impacted by the research we do.

### Practitioner Day

Friday 26th was designated as 'Practitioner Day' and the focus was on research findings that would translate readily into the professional practice of anyone working with adolescents. Conference scheduling was arranged so that attendees had a wide choice of seminars and posters that reported research of direct relevance to professional work with adolescents. In addition, there were two invited key note talks.

Dr Sadhbh Byrne, Assistant Professor Maynooth University and formerly post-doctoral researcher on the REFUGE-ED programme spoke about effective practices in supporting the integration of adolescent refugees. Her talk focused on the key role that schools can play the post-arrival and throughout the process of resettlement of adolescent refugees. Her talk emphasised the fact that schools are often the main societal institution in the receiving country with which refugee adolescents and their families

interact and so have a crucial role in the process of integration.

Ian Power CEO of Community Creations, the not-for-profit company behind 'Spunout', Ireland's youth information website. Ian shared some of what he has learned from working closely with young people to provide digital ecosystems of support and the issues that face young people in Ireland today. He spoke about several initiatives including Spunout.ie and the text service 50805 the 24/7 text message support service is there for young people when they have no one else to talk to.

### Social Events

The social programme events were organised by senior researchers and by the Young Scholars committee. These included the conference dinner, Teddies' ice cream, and walking tours of Dublin City.

The conference dinner was held in Taylor's 3 Rock which is a traditional food and entertainment venue at the foothill of the Dublin Mountains. The dinner included a three-course meal, followed by an Irish dance and song performance. Delegates were bussed from Trinity College Dublin to the venue – allowing for sight of Dublin's suburbs before arriving at the venue. Our dinner hosts were very welcoming, engaging us in singing and dancing and optional whisky tasting.

At Friday lunchtime, the ice cream company Teddies provided the classic '99 whipped vanilla ice cream and chocolate flake to delegates, right in the centre of Trinity College Dublin. Delegates could swap their ice cream ticket for an ice cream with a range of sauces (butterscotch, bubblegum, chocolate), toppings (sprinkles, crushed oreos), and a chocolate flake.

On Friday afternoon, delegates met at St Stephen's Green to be guided through Dublin City on foot. The tours were 2-hours long and

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showcased Dublin's Georgian architecture, modern architecture, and other interesting sights.

### Young Scholar's Events

It was great to be back in person at a conference again and for young scholars to mix and mingle while discussing their research interests. There was a number of events organised for young scholars at this year's conference from the meet the editors' session to the social networking event to the young scholars dinner. All were well attended by young scholars, and it was great to see everyone mixing and enjoying the activities.

There was a new event at this year's conference, a social networking event, and it was a huge success. Over 100 young scholars turned up to the Beer Temple pub in Temple Bar to discuss their research over a pint of beer or glass of wine. So many young scholars turned up that we ended up taking over most of the pub. We look forward to hearing about the collaborations that emerged from this get together! On the Friday night we organised our famous young scholar's dinner. First young scholars participated in a James Joyce inspired scavenger hunt, wandering around the streets of Dublin and getting their pictures with famous monuments. After dinner we went for a wonderful meal at the Trinity Hotel. This was a wonderful opportunity to broaden our network and to get to know each other better.

At the meet the editor session on Saturday, five editors (Alexander Vazsonyi: *Journal of Early Adolescence*; Laura K Taylor; *Peace and Conflict: Journal of Peace Psychology*; Win Beyers: *Journal of Adolescence*; Susan Branje: *Journal of Research on Adolescence*) gave useful information about the publishing process and valuable advice to increase chances of getting our research published.

### Poster Awards

During the conference the Young Scholars were also pleased to announce the winners of the EARA Young Scholar Poster Award: Beatrice Bobba, Lisa Keenan, Catherine Cimon-Paquet, Azza Warraitch.

### Reflections on Organising the Conference

The conference organisation began in 2020, during the pandemic, when the organising committee were unsure whether an in-person conference would be possible. With hopeful hearts and minds, we aimed for an in-person conference in Dublin. Two years later we were excited and satisfied to see that our original plan was possible, aided by the larger societal process of managing the pandemic across Europe and worldwide.

Our conference committee used distributed leadership and participatory approaches, with special value placed on the voices and actions of young scholars. Although there were 22 members of the committee, organising the conference was never difficult as all committee members took ownership of their main activity and helped with other activities as needed. Together we embraced the challenge of organising an in-person conference during the heat of the pandemic, and because of this process learned a lot about working together and formed a stronger connection with each other as colleagues and friends.

We wish the next organising committee for EARA 2024 the very best of luck and hope that their experience of organising the conference is just as enjoyable and fulfilling as ours was.

# Minutes from the EARA General Assembly

**Submitted by Elisabetta Crocetti  
University of Bologna, Italy**

EARA General Assembly

Thursday 25 August 2022

18<sup>th</sup> EARA conference, Dublin, Ireland

Agenda:

## 1. Opening & Minutes of General Assembly 2020

The President, Wim Beyers, opens the General Assembly. He welcomes the newly elected council members (Andrik Becht, Neslihan Güney Karaman, and Stephanie Plenty), the new EARA Young Scholar Representative (Daráine Murphy), and he warmly thanks the leaving council members (Susan Branje, Elvira Cicognani, and Oana Negru-Subtirica) for their great contribution. They all contributed to the EARA in very substantial ways for a long period. He also sincerely thanks the Conference chairs (Jennifer Symonds & Yekaterina Chzhen), and all the members of the organizing committee for their amazing job with the current ongoing conference.

The minutes of the EARA council meeting 2020 are approved.

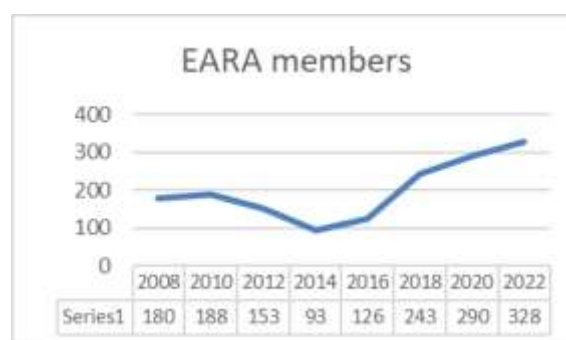
## 2. Report on EARA 2020-2022

The President, Wim Beyers, provides an overview of the EARA activities in his term (2020-2022).

### Membership

The number of members continues to increase, and it includes an almost equal

number of senior members (55%) and student members (45%; i.e., those who are currently working on pre-doctorate levels or have obtained their doctoral degree within the last two years). The international composition of the association also remains very high: members come from 39 different nations, with the Netherlands, Italy, Ireland, Belgium, and US being the five most represented countries. Based on requests received from members, a new discounted fee (60 euros for two years) for retired members was introduced and approved by the Council. Also, the GA approves it.

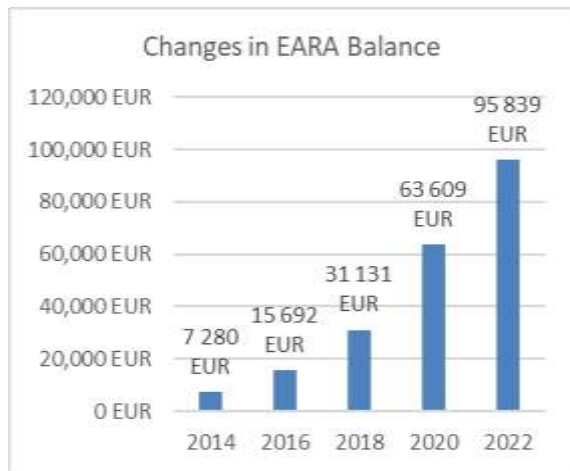


### Finances

The EARA finances are increasing and in good order, as indicated in the Tables below.

Explanation	Income	Cost	Balance
Transferred from the previous term	€ 63.609,30		
Membership fees			
Paid to Bank account	€ 13.883,00		
Paid to PayPal account	€ 12.660,00		
EARA 2020 Conference income	€ 5.043,70		
Return of 2020 Conference contribution	€ 8.000,00		
EARA 2022 conference loan		€ 3.000,00	
EARA travel awards		€ 1.600,00	
EARA Young Scholar Award		€ 500,00	
Web hosting fee		€ 900,00	
Bank fee		€ 364,70	
PayPal Service fee		€ 618,34	
Reimbursement of costs		€ 99,40	
Return of incorrect payment		€ 275,00	
<b>Column total</b>	<b>€ 103.196,00</b>	<b>€ 7.357,44</b>	
<b>Current Balance</b>			<b>€ 35.838,56</b>





### Summer schools

After two years in which the summer school was on hold due to covid-19, in 2022 we had another summer school in Wicklow, Ireland. Because of inflation and tight budget overall, societies' contributions were increased to €10.000,- for EARA and EADP and €6.500,- plus €8000,- travel costs for SRA. 24 students and 6 seniors (Hill, Currie, Cillessen, Neubauer, Kiang, Kiuru) participated in 2022 and two additional organizers were present for logistics and student feedback (Kiang, Mastrotheodoros, Branje). Planning for summer school 2023 in Turku will start in September in collaboration with Christina Salmivalli.

### Publications

After 2020 conference, a special issue was set up and published on adolescents' resilience: 4 papers in 3 issues. Guest editors were Ingrid Schoon and Frosso Motti.

A special issue based on the 2022 conference will be launched soon, probably on adolescent's digital life.

The EARA Newsletter is published twice yearly (May & November issues). Articles for the newsletter can be submitted to Olga

Solomontos-Kountouri (o.solomontos-kountouri@theo.ac.cy) by April 1, for the newsletter released in May and by October 1, for the newsletter released in November.

The Studies in Adolescent Development (SIAD) series is published by Routledge Taylor & Francis group in conjunction with the EARA. The series aims to provide a range of books, each of which deals in-depth with an aspect of current interest within the field of adolescent development. The series editors encourage publications which represent original contributions to the field.

### National representatives

An updated list of current national representative is on page 15. National representatives can put their country on the EARA map by adding to the newsletter and motivating colleagues in their country to become EARA members and join our meetings.

### Webinars

A series of webinars have been offered in 2021 and 2022, as reported in the table. Some of them were fully booked (indicated with the asterisk), and the first one was an incentive for new young scholars to join EARA. Thanks to all organizers of these webinars, who received a free membership for their effort.

The council discussed the possibility of continuing this initiative for the upcoming two years and approved it. The webinars will be still offered free of charge for all members. Proposals are welcome!

EARA Webinars	Participants		
	EARA Members	Non-EARA Members	Total
19/03/2021: Advanced Structural Equation Modelling	17	8	25*
18/06/2021: Understanding and practicing open science	15	0	15*
15/10/2021: Writing Articles in the Open Science Era	9	1	10
10/12/2021: Hypothesis Evaluation Using the Bayes Factor	7	0	7
04/03/2022: Identity across time: How to conceptualise and study identity on different time scales	25	0	25*
03/06/2022: Introduction to R	10	0	10
<b>Total</b>	<b>83</b>	<b>9</b>	<b>92</b>

Other training initiatives will be offered to EARA members. In this respect, a new initiative for post-doctoral and junior researchers will be organized by the EARA President-elect Elisabetta Crocetti.

### 3. Cyprus Conference 2024

Olga Solomontos-Kountouri presents the plan for the EARA 2024. The 19th EARA conference will be held in Limassol, Cyprus, from 25 to 28 September 2024. The conference will be hosted by the Theological School of the Church of Cyprus. Limassol is a seaside city located in between the two Cyprus Airports. The late date has been proposed because of several factors, such as average temperatures and hotel prices.

### 4. Incoming president

Ingrid Schoon starts her role as EARA President. She expresses gratitude and honor to be the next President. She would like the society to continue to be prosperous. She aims to reach this goal by keeping financials in order, keeping membership high, and maintaining existing activities that are so successful (like the summer school, webinar series, make resources available online). She emphasizes that young scholars are the main resource of the association. Thus, she proposes to involve young scholars to have a new image for the website homepage and to

promote more social media presence by introducing the role of a social media editor, who will join the EARA Council. She also proposes to initiate a mentorship program, and funding for collaborative/comparative research. She is also in favor of promoting sustainability.

## *Lifetime Achievement Award for Sabine Walper*

*Submitted by Susan Branje (Utrecht University, Netherlands)*



The prestigious EARA Lifetime Achievement Award has been granted to professor Sabine Walper. This award is given every two years by EARA to a prominent researcher for their lifetime distinguished contributions to the study of adolescent development. In 2022 it was awarded to Professor Walper for the excellent quality of her research and very important scientific contributions to the field of parenting and adolescent development, as well as by her continuing and highly influential contributions to the dissemination of developmental science to policy and practice.

Professor Sabine Walper currently is Director of the German Youth Institute (DJI). Key topics of her research include families in poverty, divorce and stepfamilies,

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individualization and problem behavior in adolescence, and development and relationships in adolescence and early adulthood. In her research she shows capacity to integrate findings from different disciplines into effective interventions and approaches to support young people and their parents. Professor Walper is one of the principle investigators of the German Family Panel pairfam, a multi-disciplinary, longitudinal study on partnership and family dynamics. She also directs the DJI-Survey "Growing up in Germany: Everyday Worlds" to investigate the life situation of children, young people and adults.

Professor Walper regularly enters into dialogue with politics and professional practice and transports her research results actively into society. Professor Walper is highly recognized for her prominent role in political consulting and is invited by political parties to give lectures on the risks of divorce and the diversity of families. In 2011, she took part in Chancellor Angela Merkel's Future Dialogue. At the German Youth Institute, being at the direct interface between science, politics and professional practice, she has been able to bridge the gap for many years. Professor Walper also developed "Children in View", a highly successful parenting program for separated parents, which is now available nationwide.

As winner of the EARA Lifetime Achievement Award, Sabine Walper was invited to give a keynote presentation at the EARA conference in Dublin.

## ***EARA Young Scholar Award for Stefanos Mastrotheodoros***

***Submitted by Susan Branje (Utrecht  
University, Netherlands)***



The prestigious EARA Young Scholar Award has been granted to Stefanos Mastrotheodoros of the Department of Youth & Family. This award, which is given every two years, is an initiative of the European Association for Research on Adolescence and recognises the most promising young European researcher in the field of research on adolescence.

**Longitudinal study**

For his doctoral thesis, Stefanos Mastrotheodoros studied the development of parenting and transfer of relationship quality in adolescence. Stefanos examined these changes in parenting within a longitudinal study from early to late adolescence, including the perceptions of both parents and adolescents. In addition to identifying average changes in parenting and the quality of the parent-adolescent relationship, his research showed that the discrepancies in parent and child perceptions undergo significant changes as well.

**Conflict spillover hypothesis**

Stefanos' study also revealed that evidence for the conflict spillover hypothesis, one of the most prominent hypotheses in the

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literature on family systems, was much less convincing than is often believed. He examined this spillover from conflicts between parents to conflicts between parents and children within the family over the course of two different time scales: days and years. Stefanos showed that the quality of the marriage relationship is indeed related to the quality of the parent-child relationship, but over time, there is little transfer of conflict interactions between parents about parenting or the parent-child relationship within the family.

As winner of the EARA Young Scholar Award, Stefanos was invited to give a keynote presentation at the EARA conference in Dublin this past August.

## ***Outstanding Mentor Award for Oana-Negru Subtirica***

***Submitted by Elisabetta Crocetti  
University of Bologna, Italy***



The prestigious EARA Outstanding Mentor Award has been granted to Professor Oana-Negru Subtirica. Teaching, supervising, and supporting early career researchers are fundamental components of promoting high-quality research on adolescence. Since 2018, when this award was introduced by former president Figen Cok, EARA recognizes this

important effort by honoring members who contributed to the field, in particular through their mentoring of the next generation of scholars focused on research on adolescence (e.g., supervising doctoral and post-doctoral researchers; promoting their transition to tenure-track positions).

In 2022, Oana-Negru Subtirica, Associate Professor and head of the Self and Identity Development Laboratory at Babeş-Bolyai University, Cluj-Napoca, Romania, was awarded because of her outstanding mentoring activities.

Oana Negru-Subtirica has coordinated, supervised, and guided several groups of undergraduate and graduate students by both her teaching and research activities.

In particular, among her valuable mentoring activities, she supervised several bachelor and master's students, successfully guided PhD students, and showed a strong investment in setting up training opportunities for young scholars. She has formed, trained, and coordinated research teams in carrying out research activities within nationally and internationally funded research projects for which she was the grant director and/ or principal investigator. Through these research projects and also through the scientific events that she organized, she developed a solid network of foreign research collaborators. This way, Oana Negru-Subtirica has facilitated the access of her mentees to the latest discoveries and the newest methodologies in the field of research on adolescence and emerging adulthood, the proof being the many collaborative articles and book chapters that she and her research team have. Her mentorship work is not limited to direct contact with her own research team. Since 2010, Oana Negru-Subtirica inspires and guides young researchers worldwide by her editorial work as Editor, Associate editor, and Consulting editor for well-known international journals. Notably, Oana Negru-Subtirica has contributed substantially to the EARA for many years, as co-editor of Studies

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in Adolescent Development series published by Routledge Taylor & Francis group in conjunction with the EARA, and co-organizer of the prestigious EARA summer schools for young scholars.

For these reasons, the Committee considered Prof. Oana Negru-Subtirica as deserving the EARA2022 Outstanding Mentor Award.

## **Report of the EARA-EADP-SRA Summer School**

*Written by Beatrice Bobba, University of Bologna, Catherine Cimon-Paquet, Université du Québec à Montréal, Raegan V. Harrington, University of Maine, Maud Hensums, University of Amsterdam, Lauren C. Wallace, Rowan University*

The 2022 edition of the EARA-EADP-SRA Summer School took place in Wicklow, Ireland from August 20th until August 24th. Eight senior scholars and 24 junior scholars joined together for this research-intensive experience. The eight seniors who attended were Professors: Toon Cillessen (Radboud Universiteit, Netherlands), Candace Currie (Glasgow Caledonian University, United Kingdom), Nancy Hill (Harvard Graduate School of Education, United States), Lisa Kiang (Wake Forest University, United States), Noona Kiuru (University of Jyväskylä, Finland), Andreas Neubauer (Leibniz Institute for Research and Information in Education, Germany), Stefanos Mastrotheodoros (University of Crete, Greece), and Susan Branje (Utrecht University, Netherlands).

The program was packed with many didactic sessions including workshops from senior scholars with interactive assignments for junior scholars as well as professional development roundtable discussions. Junior scholars also presented their current dissertation work and were able to receive meaningful feedback from fellow student

colleagues and senior scholars. Finally, the summer school organized social activities that encouraged international networking and community bonding. The summer school provided a unique opportunity that was irreplaceable and invaluable to the professional and personal development of the junior scholars. Taken together, professional bonds were built, research ideas were shared, and guidance was given.

Altogether, we enjoyed the extremely valuable learning experience that we had and the opportunities to connect with fellow scholars (junior and senior). This summer school highly contributed to our development as young scholars. We left with new knowledge, research ideas and inspiration, and a bunch of new friends that we hope to stay connected to—and possibly even work with—for the rest of our careers and lives. We would like to take the opportunity to thank the organizing committee for putting together such an amazing program and all of the seniors for sharing their expertise, enthusiasm, and time with our group of junior scholars. As the Irish would say: The 2022 summer school was great craic!

For the full summer school report, see <https://www.earaonline.org/wp-content/uploads/2022/09/EARA-EADP-SRA-summer-school-2022-report-FVr.pdf>



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# Updates from EARA Young Scholars

*Submitted by Daráine Murphy*

Dear EARA-members,

We would like to update you on the EARA Young Scholars, the network for all EARA students and early career researchers (including postdocs and assistant professors).

## Conference

It was so lovely to catch up with the EARA young scholars at the conference in Dublin. See the section on the conference to hear about the young scholars' activities at the conference! We are looking forward to the next conference in Cyprus in 2024.

## Committee news

We also have some committee news to share: Susanne Schultz has stepped down from the committee as the Representative. We would like to take the opportunity to thank Susanne for her tireless commitment to the committee for the past four years. She has taken the committee from strength to strength, and we are really going to miss her! Daráine Murphy is staying on the committee as the representative and Savaş Karataş as communications manager. We are very happy to welcome 3 new committee members- Beatrice Bobba (Deputy Representative), Anna-Maria Mayer (Secretary) and Maria Petridou (Secretary). Welcome! Our network of young scholars will be in good hands:)

## Stay updated!

The monthly spotlights on recent work of EARA's young scholars together with interesting announcements, such as open vacancies, conference calls, and upcoming summer schools, are posted on our [Facebook](#)

[page](#) (@earayoungscholars) and [Twitter page](#) (@EaraYoung). So, follow us and stay updated!

Your EARA Young Scholars committee,

Daráine Murphy, Beatrice Bobba, Anna-Maria Mayer, Maria Petridou, Savaş Karataş

# National Representatives meeting in Dublin

*Submitted by Olga Solomontos-Kountouri*

*Theological School of the Church of Cyprus*

The meeting for EARA national representatives was held in person on the 26th of September 2022, in the 18th EARA Conference in Dublin. The coordinator of EARA representatives and newsletter editor, Olga Solomontos-Kountouri, organized the meeting. Twenty people attended the meeting, amongst them, EARA committee members, and EARA Young Scholar representatives.

Olga Solomontos-Kountouri, the National Representative Coordinator welcomed the old and new National Representatives of EARA. She thanked all the present and the absent members for their contribution to EARA and to EARA Newsletter. She welcomed the new National Representative Members from the USA, Iceland, Australia, Norway, and Finland and highlighted the importance of all countries to have national representatives. Then she presented the two basic Duties of Representatives. These are:

1. The obligation of each representative to contact potential EARA members in each country and attract them to become EARA

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members. Spread news and information for EARA activities, especially for EARA Conferences both to EARA members of their country, as well as psychologists, sociologists, social workers, or educators who are dealing with adolescence. Collaborate with Young Scholar representative of their country and bring new members.

2. The obligation of National representatives also to collaborate with the Newsletter. Each Representative undertakes the presentation of research activities on a hot topic or research activities related to adolescence from their country. Here she presented the topic of the previous four Newsletter, as good examples of collaboration. She asked who will be willing to prepare special issues for the upcoming Newsletters. Rasa Erentaite suggested preparing a special issue on the impact of economic disadvantages on adolescents' life during COVID in the EARA Newsletter of May 2023 and Zena Mello would also contribute for the issue of May 2024.

Additionally, the following initiatives were decided by all members: (a) Empower the Young Scholars to publish in EARA'S newsletter; (b) Develop a Collaboration with Young Scholars and Senior Representative of EARA for publishing articles in EARA's newsletter and further national collaborations among them; (c) Publish the Newsletter in academic platforms like Academia and Research gate to gain visibility and publicity.

Finally, Olga Solomontos-Kountouri advertised the next EARA Conference on September 2024 that will take place in Cyprus. She shared leaflets and bookmarkers to all EARA representatives.

1. AUSTRALIA: Sam Mckay
2. AUSTRIA: Petra Gradinger
3. BELGIUM: Anna Sophie Broehl
4. CYPRUS: Panagiotis Stavrinides
5. FINLAND: Lauri Hietajarvi
6. FRANCE: Cyrille Perchec
7. GERMANY: Katharina Eckstein
8. GREECE: Spryros Tantaros
9. ICELAND: Eyruon M. Runardottir
10. IRELAND: Samantha Dockray
11. ITALY: Tiziana Pozzoli
12. JAPAN: Kazumi Sugimura
13. LITHUANIA: Rasa Erentaitė
14. LUXEMBOURG: Caroline Residori
15. NETHERLANDS: Caspar J. van Lissa
16. NORWAY: Simona Caravita
17. PORTUGAL: Marisa Matias
18. ROMANIA: Simona Trip
19. SLOVAKIA: Mária Bačíková
20. SPAIN: Carmen Viejo
21. SWEDEN: Ylva Svensson
22. SWITZERLAND: Grégoire Zimmermann
23. TURKEY: Eylem Türk
24. UNITED STATE: Zena Mello

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# Announcements

## 1. EARA Image Competition

Be the creator of the new EARA website image!

We are aiming to update the EARA website (<https://www.earaonline.org/>) with images showing young people of today.

You are invited to enter the 2022 EARA Image Competition with your photo, image or artwork representing young people of the current era. It is important that you have the copyright for the image and agree for EARA to use it on their website. You will be fully credited with your name.

Requirements:

The image should be in landscape format and of with the following characteristics:

≥ 1920 pixel (width)

≥400-768 pixel (height)

Please note that each picture needs to be accompanied by a) a signed copyright release form given EARA permission to use your work as an image on their website and publicity materials; b) a photography release form for each person that is in the picture. The forms are on the following pages.

You can send your images to the EARA Secretary, Jennifer Symonds ([jennifer.symonds@ucd.ie](mailto:jennifer.symonds@ucd.ie)).

“Art evokes the mystery without which the world would not exist.”

– René Magritte -

**Deadline: 31 December 2022**

## PHOTO RELEASE FORM

I, \_\_\_\_\_, (“Releasor”) with a mailing address of \_\_\_\_\_, grant permission and consent to: EARA \_\_\_\_\_, (“Releasee”) for the use of the following photograph(s) as identified below for presentation under any legal condition, including but not limited to publicity, copyright purposes, illustration, advertising, and web content: \_\_\_\_\_

Describe Photo(s)

I. Payment

- I understand that there shall be no payment for this release.

II. Royalties

- I understand that no royalty, fee, or other compensation shall become payable to me by reason of such use.

III. Revocation (check one)

- I understand that with my authorization below the photograph(s) may never be revoked.

- I understand that I may revoke this authorization at any time by notifying the Releasee in writing. The revocation will not affect any actions taken before the receipt of this written notification. Images will be stored in a secure location and only authorized staff will have access to them. They will be kept as long as they are relevant and after that time destroyed or archived.

We, the Releasor and Releasee, have understand and agree to the aforementioned terms and conditions.

Releasor’s Signature: \_\_\_\_\_ Date \_\_\_\_\_

Print Name: \_\_\_\_\_

Releasee’s Signature: \_\_\_\_\_ Date \_\_\_\_\_

Print Name: \_\_\_\_\_



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## 2. Become the EARA social media editor!

The EARA Executive Committee is looking for applicants to become the new EARA social media editor. Applications of young scholars are very much welcome!

The social media editor will be the voice of the society on social media channels and will manage and promote the society's online presence in collaboration with the Executive Committee.

As a social media manager you will:

- suggest and develop creative and engaging social media strategies;
- engage and handle social media channels such as LinkedIn, Facebook, Twitter, Pinterest, Instagram, Tiktok and YouTube, adapting content to suit different channels;
- create engaging multimedia content based on the activities and publications of EARA members;
- undertake audience research;
- monitor, track, analyse and report on performance on social media platforms using tools such as Google Analytics and Facebook insights;
- research and evaluate the latest trends and techniques in order to find new and better ways of promoting EARA to its members and wider audiences;
- educate EARA members on the use of social media and promote its use;
- encourage collaboration across members and labs.

You will join the EARA Council and play a crucial role in shaping the future direction of the society.

To apply for this position, please send your CV to the EARA secretary Jennifer Symonds ([jennifer.symonds@ucd.ie](mailto:jennifer.symonds@ucd.ie)).

**Deadline for applications is 31st December 2022**

## 3. EARA Collaborative Research Network Early Career Fellowships

The European Association for Research on Adolescence (EARA) invites applications for a mentored research opportunity for early-career scholars to engage in cross-country collaborative research on adolescence and youth development. Early career scholars in the EARA Collaborative Research Network will:

- Attend a webinar held in **February 2023** to learn about opportunities for international collaboration and to meet with senior mentors who will support their work.
- Prepare a proposal for collaborative research, being part of a wider international team.
- Meet virtually with their team and start working on the joint project and associated activities. These meetings should take place on a regular basis, generating a joint approach and first findings.
- Submit proposals for seed grants of 3,000 Euro to support their research collaborations by **March 2024**.
- Participate and attend the 2024 **EARA Conference in Cyprus from 25-28 September 2024** (registration free but required), presenting first findings and insights.
- Be eligible for travel funds to support their in-person attendance (when possible) at the 2024 EARA Conference in Cyprus (or their online registration fee for the conference when travel is not possible) to meet again with their mentors for project planning.
- Attend a virtual meeting with other fellows in the following year for further training on manuscripts and grant submissions for international scholars.

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### Eligible scholars will be:

- Enrolled in a PhD program or within 5 years of earning their professional or doctoral degree.
- Engaged in research regarding adolescent development.
- Hold positions at institutions that support research.

### Evaluation Criteria:

- Quality of candidate
- Quality of research idea
- Quality of the suggested network and suggested activities.

### To Apply:

Submit a 1-page CV and a statement up to 300 words describing why you would like to participate in the EARA Collaborative Research Network Program and your work to date (or work you hope to do in the future) related to adolescents and youth development. Submissions should be sent to Jennifer Symonds (jennifer.symonds@ucd.ie)

Applications are due by **31 December 2022**, and funding decisions will be announced by end **January 2023**.

### 4. MENTORS NEEDED for the EARA Collaborative Research Network (CRN) Early Career Scholars Fellowship

We are looking for mentors interested in supporting early career scientists interested in collaborative cross-country research. As part of the European Association for Research on Adolescence (EARA), we are recruiting a cohort of early career fellows who are interested or already engaged in collaborative cross-country research on adolescence and youth development, and who intent to apply for seed grants to support research in this field. As part of this

international program, we are seeking research scientists who are willing to serve as mentors for these fellows. Our hope is that mentors would be available to:

- Prepare information about ongoing or possible research collaborations drawing on and working with cross-country data.
- Present their ideas in a webinar scheduled for **January/February 2023**.
- Meet (virtually) with mentees (if available).
- Meet with mentees at the 2024 EARA biennial meeting in Cyprus, 25-28 September 2022 in-person, should you both be in attendance.
- Support mentees in developing a project and brief application for our seed grants (up to 3000 Euro for each) to study contextual influences on some aspect of adolescent development. This may include collaborations involving your own data if desired by the mentee and provide an avenue for international collaboration.
- Meet with mentees at least once a month for six months to support them in developing their projects. We will have a virtual meeting after that time to support these scholars in publishing their work and in seeking additional grant funds.

In gratitude for your service, we will pay for your 2024 EARA conference registration. (You may also choose to donate your funds to this program.)

For now, we are looking for those who **MAY BE willing to serve as mentors**. When we know our pool of fellows, we will reach out to those with overlapping interests and ask for a commitment at that time. If you are willing to serve, please let us know about your interests.

**You have data but are not able to volunteer as a mentor?** At the upcoming

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EARA conference, we will be introducing a dataverse for communicating about opportunities to collaborate on existing data. More information to come.

Deadline for applications: **31 December 2022.**

For questions, please contact Ingrid Schoon ([i.schoon@ucl.ac.uk](mailto:i.schoon@ucl.ac.uk)) or Jennifer Symonds ([jennifer.symonds@ucl.ac.uk](mailto:jennifer.symonds@ucl.ac.uk)).

## *EARA Publications*

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19<sup>TH</sup> BIENNIAL MEETING  
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ON ADOLESCENCE



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