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Editor

Fabrizia Giannotta

Uppsala Child and Baby Lab, Uppsala University (Sweden),
Department of Public Health Sciences, Karolinska Institutet (Sweden)

From the President

Greetings from Ankara!!! We were at the 14th EARA Conference in the lovely Aegean town of Çeşme near İzmir, Turkey in the first week of September 2014. About 330 scholars participated in the conference and people said the conference was of high quality academically and participants enjoyed the region and climate very much. We received very good feedback from the conference participants. Thank you!!! Actually, we expected about 400 participants as was the case at previous EARA conferences. However, due to many factors some colleagues, although they were willing to come, could not make to trip to Turkey for the conference.

We had 4 preconference workshops, 6 keynotes, 7 invited symposia, 32 symposia, a roundtable discussion, a special session on ICDSS and another special session for Koç Holding. Preconference workshops had been very effective and many young colleagues had the chance to learn more about methodology and scientific writing. There were also 24 thematic sessions, each having 4-6 thematically similar oral presentations and totally 76 poster presentations, almost all in a three day program. SecNet activities and social events were also part of the conference program. Every evening a social program was organized and participants had busy days and relaxing evenings.

The EARA Young Scholar Award was given to Eeske van Roekel and the EARA Lifetime Achievement Award was given to influential researcher on adolescence Rainer Sibereisen. Congratulations! Award

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ceremonies were also part of the conference program. The Jacobs Foundation generously provided travel grants for 23 young scholars. This is appreciated very much.

The guest editors (Elisabetta Crocetti, Wim Beyers and Figen Çok) and the *Journal of Adolescence* invite contributors to the 14th EARA Conference for the special issue of the journal on “**The dark side of identity development during adolescence and emerging adulthood**” in which various presentations focused at the last EARA conference. As you all know **Studies in Adolescent**

Development Book Series is published in conjunction with EARA. Lauree Tilton-Weaver, Loes Keijsers and Susan Branje are the new series editors for the SIAD series published by Psychology Press, taking over from the previous editors, Leo Hendry, Marion Kloep and Inge Seiffge-Krenke. Each volume in the series aims to make a conceptual contribution to adolescent development by reviewing and synthesizing the existing research literature, or by advancing theory and showcasing new data in the area. Currently two book proposals are being prepared, on autonomy development and on online friendships. Members interested in editing or authoring a book can contact the series editors.

I am very appreciative to our past president Wim Meeus, for his efforts on the new initiation, International Consortium of Developmental Science Societies (ICDSS) on behalf of EARA. The EARA council decided on a conditional yes for being part of the consortium and Wim kindly accepted to continue to lead EARA in the consortium. The 2014 EARA SRA Summer school was organized in Utrecht, the Netherlands by Susan Branje and Marcel van Aken which was a successful and fruitful teaching given by European and North American seniors. The next summer school in 2015 is going to be organized by Lauree Tilton-Weaver in Atlanta, US. We would like to express our gratitude to our colleagues who are involved in the organization of the summer school and the Johan Jacobs Foundation for kindly funding the event.

The number of EARA members has declined recently, which is really sad. The membership issue has become the most

important topic in the agenda of latest council meetings as it directly influences the association's budget since the membership fee is the primary financial source of EARA. EARA really needs you and your contribution. I would like to remind you to renew your memberships and check your contact info and please encourage your colleagues who are interested in research on adolescence to be part of EARA. EARA leadership is very open to ideas from all of you regarding anything, including the membership issue; please contact us (especially the EARA Treasurer, Loes Keijsers). All information regarding EARA and involvement in the association is primarily based on having/renewing membership. Renewing membership also provides an opportunity for checking recent contact information.

To increase the number of members, a membership recruitment committee was formed consisting of Metin Özdemir, Loes Keijsers, and Elisabetta Crocetti. We might need new types of memberships to encourage people to subscribe and become an EARA member. I believe EARA will overcome this difficulty with your contributions and collaboration.

EARA may continue regional meetings which were already organized once in Italy and once in France. The idea is to organize a one day seminar on identity development in Bordeaux, France with the collaboration of EARA members Lyda Lannegrund-Willems, Wim Beyers and Michel Born. We may continue those kinds of activities and your ideas for similar activities are welcomed.

Our next conference will take place in Andalusia, Spain in September 2016 chaired by Marion Kloep, Leo Hendry and Spanish colleagues. I am sure they will organize a very good conference scientifically and socially. Please save the third week of September 2016 for the upcoming EARA conference. With increasing global and local unstable economies, organizing conferences has been becoming very stressful and EARA council thinks that supporting conference organization and considering different conditions in different places and times is very important. EARA 2018 Conference will be organized in Ghent, Belgium by Wim Beyers after 3 sunny conference places

(Spetses, Çesme, Andalusia), possible rain in Ghent will be enjoyed.

I wish all of EARA family a productive and healthy academic year and I like to underline again the importance of membership. EARA needs you, your ideas and your involvement...

Warm regards, Figen Cok
TED University, Ankara Turkey.

The EARA Lifetime Achievement Award: Professor Rainer Silbereisen

Submitted by Peter Noack (University of Jena, Germany).



Prof. Rainer Silbereisen

At the 2014 EARA conference at Cesme, Turkey, the EARA Honorary Lifetime Achievement Award was given to Professor Rainer K. Silbereisen, University of Jena, Germany, acknowledging his outstanding contributions to research on adolescence. After completing his first degree (1972) and PhD (1975) at the TU Berlin, he held faculty positions at the TU Berlin, the University of Gießen, and Pennsylvania State University before becoming the Chair of Developmental Psychology at the University of Jena where he also served as Dean of the School of Social and Behavioral Sciences. Presently he is the Director of the Center for Applied Developmental Science at Jena.

His research has focused on human development across the life-span such as adolescent problem behavior, the impact of social change on developmental transitions, acculturation processes in young migrants and their families, and psychological aspects of entrepreneurship. To this aim he has conducted various longitudinal studies including cross-national research in international cooperations. This work has resulted in about 20 edited books as well as more than 270 papers published in scientific journals and readers.

He has also served in various offices for learned societies and took on editorial responsibilities for scholarly journals. To name but a few, he has been President of the International Society for the Study of Behavioral Development, of the German Psychological Society, and of the International Union of Psychological Science.

The recognition of his substantive and institutional work has been greatly facilitated by his relentless efforts in contributing to the development of the European arena of youth research and its international recognition including the promotion of young scientists.

The EARA Young Scholar Award: Dr. Eeske van Roekel

***Submitted by
Susan Branje (Utrecht University, The Netherlands).***

Despite the overall impressive quality of this year's nominees, the EARA award committee was unanimous in the selection of the Young Scholar Award winner, Dr. Eeske van Roekel, for her dissertation titled *Lonely Reflections: Variations in Adolescents' Trait and State Loneliness*. The committee was most impressed by Eeske van Roekel's work, in particular by the combination of less conventional methodological approaches and innovative

insights. Eeske started her PhD in 2008, which was based on a collaboration between the Radboud University Nijmegen and the KU Leuven, Belgium. Her project focused on examining loneliness in adolescence, with a focus on the genetic background and daily life processes. Eeske did innovative work on gene-environment interactions regarding adolescent loneliness and, on top of that, she independently set up and conducted two Experience Sampling studies on adolescent state loneliness and mood using smartphones. Eeske's thesis has a clear focus on the developmental period of adolescence. She has examined loneliness longitudinally, which made it possible to examine genetic and environmental predictors for the onset and development of loneliness throughout adolescence. Further, by conducting ESM studies in both early and late adolescence, she was able to incorporate a developmental perspective for the daily life processes as well. Her work is original and theoretically strong. Eeske has collaborated with several renowned international researchers. Her productivity was also extremely impressive. Although she only had her doctoral defence in May 16 this year, Eeske already has 5 first-author articles in high-impact journals out of 9 papers in total.



Dr. Eeske van Roekel

From the Student and Early Career Network (SECNet): Students and Early Career Network (SECNet) Activities at the EARA conference

Submitted by Elisabetta Crocetti, Utrecht University (The Netherlands).

The 14th Biennial Conference of the European Association for Research on Adolescence (EARA) was held from September 3-6, in Cesme, near Izmir, Turkey. The scientific program was very high-quality, covering main topics of state of the art adolescent research and offering perspectives from various areas of psychology, such as developmental, social, clinical, and counseling psychology as well as brain research. The social program was also amazing and offered a lot of opportunities for networking with colleagues from all over the world.

We organized a number of activities for young scholars. They were all well-attended and provided us with a unique opportunity to get in touch with new doctoral students, post-doctoral researchers, and young assistant professors working on adolescence.

Main SECNet activities included:

Student and Early Career Network: Conversation with the Editors

We learned more about the publishing process with:

- Wim Beyers: *Journal of Adolescence*
- Moin Syed: *Emerging Adulthood*
- Marcel Van Aken: *International Journal of Behavioral Development*
- Alexander Vazsonyi: *Journal of Early Adolescence*

Student and Early Career Network Community Meeting

We presented the SECNet and learned about the last SRA/EARA Summer School from

- Susan Branje & Marcel van Aken (Summer school organizers)
- Marlies Maes, Tatiana Trifan, Ryan Watson (Summer school participants)

Student and Early Career Network Dinner

We had a wonderful dinner at the Çeşme Marina Alliance Restaurant. You can get an impression of the dinner looking at the pictures available on our website: <http://earasecnet.weebly.com/eara-2014-cesme.html>

SECNET Poster Award Announced at the General Assembly

We assigned three SECNet best poster awards to the best posters presented by doctoral students. The SECNet Best Poster Award Committee included Elisabetta Crocetti (Utrecht University, the Netherlands), Katharina Eckstein (Friedrich Schiller University Jena, Germany), Luc Goossens (KU Leuven, Belgium), and Katariina Salmela-Aro (University of Jyväskylä, Finland).

The doctoral students awarded were:

- Goda Kaniušonyte (Mikolas Romeris University, Lithuania)
- Dominika Karas (Cardinal Stefan Wyszyński University in Warsaw, Poland)
- Caspar van Lissa (Utrecht University, NL)

Winning doctoral students received an award certificate and a two-year free membership in the EARA.

For knowing more about the SECNet, our future activities, and to be in touch with us please visit our website: <http://earasecnet.weebly.com/>

Your SECNet committee,
Elisabetta Crocetti
Katharina Eckstein
Constantina Demetriou
Aysenur Ataman
Cyrille Perchec, Jolien van der Graaf.

Report on EARA summer school in Utrecht

***Submitted by Charlene Collibee
(University of Denver, USA) &
Stefanos Mastrotheodoros
(University of Athens, Greece).***

In the brightness of an early Sunday morning, we stumbled from the train station toward a single waiting taxi cab. As we exited the train station it was impossible not to notice the stacks of bicycles lining the streets and sidewalks. It was also impossible not to notice that I was sitting in a cab with a senior scholar whom I had only read articles by, asking me about my research questions and passions. In my jet-lagged haze I tried to simultaneously absorb the lush green surroundings and articulate coherent responses to an impossibly friendly and awake senior scholar.

Thus began our adventure on the edge of a national park near Utrecht, The Netherlands. Thanks to the generous funding support of the Johan Jacobs Foundation, we had been given the opportunity to spend a week together with 24 other junior scholars and 12 senior scholars from around the world. We had been given the opportunity to participate in the 2014 EARA-SRA Summer School from June 2-6, 2014. We first met at the yard of the Hotel, then into the bar, where we were given our name tags.

Senior scholars showed their easy-going attitude and approached each one of us in a very friendly manner to learn our names and interests. Some of us, young scholars, agreed from the very start, that getting to know each other may be the most crucial part of this summer school.

Thankfully, this summer school was so organized, that it promoted the contact between people. On our first day we sat around a semi-circle of tables, wrote out name labels, and settled in for a week of stimulating presentations, engaging debates, and intense problem solving. Each day we enjoyed presentations on a range of topics,

from ethnic differences and similarities in parenting to fMRI approaches for understanding adolescent behaviors. We then broke into smaller groups to complete tasks ranging from outlining potential alternative statistical analyses or theoretical models to presentations for families or schools. These group activities were very important part of the program, as they allowed us to feel relaxed and get to know each other better.

Each day we were also given the unique opportunity to either present our dissertation projects to a small group of senior scholars and peers, or listen to our junior colleagues present on their own work. These presentations offered us the best souvenirs possible: feedback we could bring back with us to improve our individual projects. This experience also allowed us a chance to practice offering critiques to our peers and identify both strengths and potential weaknesses in others' projects.

Although we spent the week immersed in discussions in an air conditioned conference room, the location of the summer school allowed us some of the more typical summer school comforts. We

ended our last day of summer school with a bonfire and marshmallows. Indeed, in the spirit of lifelong learning, some of the junior scholars even taught the senior scholars appropriate selfie taking techniques!

The relaxed nature of these interactions characterized the experience as a whole. Many of us commented that this opportunity had shifted how we perceived senior scholars more broadly. We

now felt comfortable raising ideas with them, asking questions we were worried might sound simple, and yes even challenging an idea or two. We realized through this experience that although senior scholars are impressive, they're also people who share similar passions and interests. We reached a consensus that this experience would shape how we participated in conferences and embolden us when meeting new senior scholars in the future.

On behalf of all the junior scholars, we would like to thank Susan Branje and Marcel van Aken for the organization of the Summer School, and the Jacobs Foundation for the funding of this great and

inspiring week. We would also like to thank the senior scholars for their engaging presentations, thoughtful activity plans, and helpful feedback. We are looking forward to seeing all of you again at conferences soon!



Announcement of the next EARA-SRA summer school

***Submitted by Lauree Tilton-Weaver
(University of Örebro, Sweden).***

Since 2008, EARA and SRA have jointly organized Summer Schools, which are training grounds for young scholars interested in adolescent development. Originally held by EARA, the Summer Schools have been a tradition since 2001 with generous funding by the Johan Jacobs Foundation. The Summer Schools bring together established researchers, recognized for their expertise and teaching abilities, with doctoral students from around the globe for five intensive days of research training. The training includes exposure to innovative and creative research, as well as workshops honing professional skills. The summer schools have given students enthusiasm to search for scientific guidance outside of the walls of their universities and borders of their countries.

In 2015, the Summer School will be held in Atlanta, Georgia, USA from May 18th to May 24th. The summer school will be directed by

Lauree Tilton-Weaver. Some of the Senior Scholars slated for this year include (in alphabetical order): Susan Branje, Pascal Deboek, Candace Currie, Nancy Gonzales, Janis Kupersmidt, Daphna Oyersman, Robert Roeser, Ron Scholte, and Elizabeth Saewyc.

We invite doctoral students in any part of the world to apply. A total of 26 students will be selected on the basis of their academic records, research experience, letters of recommendation, and overall evidence of scientific aptitude and competence. Students who apply should have their doctoral research planned or underway, but not completed. Preference is given to students who are mid-way in their research, so that they can benefit from the critiques given during the school. Students will receive travel subsidies (as much of the total cost as possible), with accommodations and meals paid for by the School.

HOW DO YOU APPLY?

Send the following documents in English, saved as Word (.docx) or Adobe Acrobat (.pdf) files.

1. Your curriculum vitae (labeled yourname.cv.docx)
2. A short description of your dissertation topic and progress so far (1-2 pages double spaced), (labeled yourname.dissertation)
3. A recommendation letter from your supervisor (labeled yourname.docx).

Send the files, by email, to the Director of the 2015 EARA-SRA Summer School: Prof. Dr. Lauree Tilton-Weaver (lauree.tilton-weaver@oru.se).

Applications must be received by January 15th 2015. All applications received by that date will be evaluated by members of the EARA-SRA Summer School Committee, with notifications emailed by February 15th 2015.

Report from Spain

Submitted by Marion Kloep and Leo B. Hendry.

For several years now we have been collaborating with the Reina Sofia Center of Adolescence and Youth, and now that we are living parts of the year in Spain, we would like to introduce its work to our EARA colleagues.

The Reina Sofia Center of Adolescents and Youth is a private and independent center, which is promoted by the Fundación de Ayuda contra la Drogadicción (Foundation for help against drug addiction, FAD) and functionally linked to it. FAD has been working for 25 years in drug addiction prevention and its derivative problems, and in implementing educational strategies for children, adolescents and youth.

The aim of the Reina Sofia Center is to promote and to develop multidisciplinary analysis of the social and cultural context of youth and adolescents, and of their socialization and the risks involved in it. It engages both in the training of adult professionals who work directly with young people, and in supporting research on adolescent behaviour and attitudes, values, positive potentials and the modern day challenges they have to face.

It is also active in spreading findings and knowledge to wider society, giving information about the realities, risks and opportunities adolescents face, and the role social mediators play, and offers support to strengthen the mediators' network and improve their professional practices.

Thus, the Center aims to generate knowledge and develop practical interventions, by facilitating meetings between practitioners and researchers for a dynamic interchange of ideas and evidence. As well as promoting the research of other scholars, they also conduct their own research and disseminate the findings through seminars and conferences, offer a regularly updated bibliographic database, and edit the digital magazine 'Metamorfosis' and provide a regular newsletter. On their webpage

(<http://adolescenciayjuventud.org/en/>) they

offer a calendar of events, a press news section and a regular blog for young people “Young Planet”. For experts and professionals, they offer discussion-and-contact fora and online courses in the virtual classroom.

Amongst their publications are regularly updated national and international youth statistics (Basic indicators of youth), which can be downloaded at http://adolescenciayjuventud.org/en/publications/basic-indicators-of-youth/item/basic-indicators-of-youth?category_id=54 and downloadable monographs and research reports in Spanish. Their latest research projects include an investigation about young people and values, communication media and the role of the Internet in young peoples’ political activism.

The Reina Sofia Center is happy to interact and exchange ideas and information with Youth and Adolescence Research organisations throughout the world. For more information, contact them on <http://adolescenciayjuventud.org/en/contact-us>. Representatives of both the Reina Sofia Center and FAD will also be present at the next EARA conference in Andalusia.

Vacancy for Editor in Chief – Journal of Adolescence

A new Editor in Chief is sought for the Journal of Adolescence, as a successor to Dr Ann Hagell who has been leading the Journal for 14 years. Currently the Editor in Chief heads an international team of three Associate Editors, eight Assistant Editors and two Consulting Editors.

JoA is a large, prestigious and profitable publication with close to 700 submissions a year. The Editor is responsible for setting the Journal’s strategy, maintaining its position in the field, managing the editorial team, providing leadership and vision, ensuring the publication’s smooth running and personally handling a quarter of the

submissions.

JoA is an international, broad based, cross-disciplinary journal that addresses issues concerning development between puberty and the attainment of adult status within society. Owned by practitioners, it is firmly committed to promoting evidence-based practice to improve outcomes for young people. Although we have a strong focus on reporting empirical research, the journals’ roots lie in practice and professional development. Based in Europe, the Journal is one of the few truly international publications with a specific focus on adolescence. In 2013 submissions were received from 97 countries. We are particularly interested in applications from the UK and mainland Europe, to maintain the Journal’s unique European identity.

The Editor in Chief of the Journal of Adolescence is appointed by, and accountable to, the Foundation for Services in Professionals to Adolescents, with guidance from the publisher, Elsevier. The post carries a substantial honorarium, to cover the time allocated to the Journal and any expenses associated with the editorial role. The publisher provides administrative support through the electronic submission system.

The applicant should have a significant record of contribution to the field of adolescent research. Prior editorial experience is necessary. For more information about the Journal, and to download the person specification and the job description, see our website at <http://www.journals.elsevier.com/journal-of-adolescence/>.

Applicants for the position should submit (i) a CV, (ii) a covering letter indicating their interest in the position and the particular skills they have to offer (max 2 pages) and (iii) a one page plan for the Journal’s development over the next 5 years.

Applications and inquiries can be directed by email to a.k.hagell@btinternet.com.

Closing date for applications is 30

November 2014. It is planned that the contract will start in Feb/March 2015, for five years in the first instance.

EARA Publications

- Baams, L., Overbeek, G., Van de Bongardt, D., Reitz, E., Dubas, J. S., & van Aken, M. A. G. (in press). Adolescents' and their friends' sexual behavior and intention – selection effects of personality type. *Journal of Research in Personality*.
- Baams, L., Bos, H. M. W., & Jonas, K. J. (2014). How a romantic relationship can protect same sex attracted youth from the impact of expected rejection. *Journal of Adolescence*, *37*, 1293-1302.
doi:10.1016/j.adolescence.2014.09.006
- Baiocco, R., Pallini, S., Santamaria, F. (2014). Italian Validation of the Adolescent Friendship Attachment Scale: The Short form (2014). *Measurement and Evaluation in Counseling and Development*, *47*, 247–255. doi: 10.1177/0748175614538060.
- Baiocco R., Santamaria, F., Lonigro A., Ioverno, S., Baumgartner E., Laghi F. (2014). Beyond similarities: Cross-Sex and Cross-Orientation Best Friendship in a Sample of Homosexual and Heterosexual Adolescents. *Sex Roles*, *70* (3-4), 110–121.
- Barni, D., Roccato, M., Vieno, A., & Alfieri, S. (in press). Birth Order and Conservatism: A Multilevel Test of Sulloway's "Born to Rebel" Thesis. *European Personality and Individual Differences*.
- Barni, D., Vieno, A., Rosnati, R., Roccato, M., & Scabini, E. (in press). Multiple Sources of Adolescents' Conservative Values: A Multilevel Study. *European Journal of Developmental Psychology*.
- Blumenthal, A., Silbereisen, R.K., Pastorelli, C., & Castellani, V. (in press). Academic and social adjustment during adolescence as precursors of work-related uncertainties in early adulthood. *Swiss Journal of Psychology*.
- Branje, S., Laninga-Wijnen, L., Yu, R. & Meeus, W. (2014). Associations among school and friendship identity in adolescence and romantic relationships and work in emerging adulthood. *Emerging Adulthood*, *2*, 6-16.
- Buhl, H. M., Scholwin, B. & Noack, P. (in press). Individuation in adults' family interactions. An observation study. *Journal of Adult Development*.
- Buist, K., Paalman, C., Branje, S., Deković, M., Reitz, E., Verhoeven, M., Meeus, W., Koot, H., & Hale, B. (2014). Longitudinal effects of sibling relationship quality on adolescent problem behavior: A cross-ethnic comparison. *Cultural Diversity and Ethnic Minority Psychology*, *20*, 266-275.
- Cicognani, E. (2014). A "lost" youth generation? Reflections from a community assessment study in Italy. *Baskent University Journal of Education*. 1(1), 112-122.
<http://buje.baskent.edu.tr/index.php/buje/index>.
- Cicognani, E., Mazzoni, D., Albanesi, C., Zani, B. (in press) Sense of Community and Empowerment Among Young People: Understanding Pathways from Civic Participation to Social Well-Being. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*. DOI: 10.1007/s11266-014-9481-y.
- Cicognani, E., Martinengo, L., Albanesi, C., Piccoli, N.D., Rollero, C. (in press) Sense of Community in Adolescents from Two Different Territorial Contexts: The Moderating Role of

- Gender and Age. *Social Indicators Research*. DOI: 10.1007/s11205-013-0569-3.
- Costa, S., Soenens, B., Gugliandolo, M. C., Cuzzocrea, F., & Larcán, R. (in press). The mediating role of experiences of need satisfaction in associations between parental psychological control and internalizing problems: A study among Italian college students. *Journal of Child and Family Studies*.
- Crea, G., Baiocco, R., Ioverno, S., Buzzi, G., & Francis, L. J. (2014). The Psychometric Properties of the Italian Translation of the Francis Scale of Attitude toward Christianity: A Study among Catholic Adolescents. *Journal of Beliefs & Values*, 35(1), 118–122. doi:10.1080/13617672.2014.884860.
- Crocetti E., Erentaitė, R., Žukauskienė, R. (2014). Identity Styles, Positive Youth Development, and Civic Engagement in Adolescence. *Journal of Youth and Adolescence*, 43 (11), 1818-1828. DOI 10.1007/s10964-014-0100-4.
- Crocetti, E., Hale, W. W., Dimitrova, R., Abubakar A. A., Gao, C. H. (2014). Adolescent Generalized Anxiety: Examining incidence, gender differences, and identity correlates in a cross-cultural perspective. *Child and Youth Care Forum*, doi:10.1007/s10566-014-9275-9.
- De Wied, M., Van der Baan, H., Raaijmakers, Q., De Ruiter, C., & Meeus, W. (2014). Factor structure and construct validity of the Dutch version of the Antisocial Process Screening Device. *Journal of Psychopathology and Behavioral Assessment*, 36, 84-92.
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- Dimitrova, R., Chasiotis, A., Bender, M., & van de Vijver, F. J. R. (2014). Collective identity of Roma youth and their mothers. *Journal for Youth and Adolescence. Special Issue on Challenges and Resilience of Indigenous Adolescents for Positive Youth Development*, 43, 375-386.
- Dimitrova, R., Chasiotis, A., Bender, M., & van de Vijver, F. J. R. (2014). Collective identity and well-being of Bulgarian adolescents, *Cross Cultural Research*, 48, 1-30.
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- Faggiano, F., Allara, E., Giannotta, F., Molinar, R., Sumnall, H., Wiers, R., ... & Conrod, P. (2014). Europe Needs a Central, Transparent, and Evidence-Based Approval Process for Behavioural Prevention Interventions. *PLoS medicine*, 11(10), e1001740. Fernandes-Jesus, M., Cicognani, E., Menezes, I. (in press, 2014). Atitudes e participação cívica e

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- Garandeau, C. F., Lee, I. A., & Salmivalli, C. (2014). Inequality matters: Classroom status hierarchy and adolescents' bullying. *Journal of Youth and Adolescence, 43*, 1123-1133.
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Inquiries

The EARA newsletter is a publication of the European Association for Research on Adolescence, and is published twice a year. All inquiries about the content of the newsletter should be addressed to the editor:

Fabrizia Giannotta
Uppsala Universitet,
752 37 Uppsala
Tel.: +4618-471 2128
Email: fabrizia.giannotta@psyk.uu.se,
Or
Karolinska Institutet, Department of Public Health Sciences.
fabrizia.giannotta@gmail.com